

Christ Apprch Human Sexuality

COUN-6324

21/SU Section Temporary 06/01/2021 to 08/04/2021 Modified 02/16/2023

Meeting Times

Contact Information

Course Description

An introductory course to counseling for sexual issues. Students are introduced to a Christ-centered theology of sexuality, which addresses biology and psychology, sexual development and dysfunction, client sexual issues in counseling, along with appropriate intervention techniques for sexual problems. Students are also challenged in their growth and development of their own sexuality. Terms Offered: Fall, Spring, Summer.

Requisites

None.

Learner-Centered Outcomes

Learner-Centered Outcomes and Objectives:

1. Students will demonstrate an ability to integrate their understanding of sexual biology, psychology and Biblical values.
2. Students will demonstrate an understanding of major concepts in the field of human sexuality and intimacy as they relate to a Biblical perspective and as they impact family and couple functioning.
3. Students will demonstrate an understanding of common sexual questions, myths, and problems while developing basic therapeutic answers and interventions consistent with Scripture.
4. Students will demonstrate an ability to diagnose sexual dysfunctions, and effectively dialogue, educate, coach, and/or strategically refer clients with sexual problems from a Biblical framework.
5. Students will demonstrate an understanding and become comfortable with their own sexuality as they practice integrating a Christian worldview into their lives and counseling practice.

Materials

Understanding Human Sexuality,

Author: Hyde, J. & Delamater, J.

Publisher: Boston: McGraw Hill

Edition: 14th

When Two Become One: Enhancing Sexual Intimacy in Marriage

Author: McCluskey, C., & McCluskey, R.

Publisher: Grand Rapids, Mich: F.H. Revell

Sex and the Supremacy of Christ

Author: John Piper and Justin Taylor

Publisher: Crossway Books

<https://document.desiringgod.org/sex-and-the-supremacy-of-christ-en.pdf?ts=1567020671>

✓ Assignments

Breakdown

Sexual Autobiography Report and Reflection Paper: This paper is designed to encourage personal growth, explore the influence of personal story and values over the future professional experience, and prepare the student for the profession. The specifics of this paper will be given as a handout to the students. Late papers will be deducted 5 points per day. *The paper should be written using 12-point font, and double-spaced.*

20%

Sexual Integration Paper - Often identified as one of the most valuable parts of this course, this paper is designed to encourage personal growth and integration of Biblical values in sexuality. It is personal exploration process for professional growth purposes and thus, it is expected that the paper be written academically. The specifics of this paper will be given as a handout to the students. Late papers will be deducted 5 points per day. *The paper should be written using APA format, 12-point font, and double-spaced, utilizing relevant scholarly articles from academic journals and appropriate resources.*

20%

Quizzes: Chapter quizzes will be given over some of the chapters in the text book. They are located in the Quizzes file in Course Materials on Blackboard. Chapter quizzes will be open book & notes. An average of the quizzes will be one exam grade. Quizzes are also designed to help prepare students for the final exam.

20%

Class Participation / Discussion Board: Class Discussion, online or in the classroom, are designed to help the class learn from peers and form a learning community. Attention should be given to type and depth of response. Late Discussion participation will result in a 5 points deduction for each day late (including weekend days).

20%

Final Exam: The final exam will be online and consists of questions taken from the quizzes. The exam should be completed alone, closed-book/notes within the time provided. The professor will provide information regarding the exam in class.

20%

Requirements for Credit

Requirements for Credit

| Assignment | Weight / Points | Week Due | Details |
|--|-----------------|----------|---------|
| Sexual Autobiography Report and Reflection Paper | 20% | | |
| Sexual Integration Paper | 20% | | |
| Class Participation/Discussion Board | 20% | Weekly | |
| Chapter Quizzes | 20% | Weekly | |
| Final Exam | 20% | | |

Institutional Policies

Requirements for Undergraduate and Graduate Credit

When a 5000-level Graduate course is cross-listed with a 4000-level Undergraduate course or a 7000-level course is cross-listed with a 6000-level course, the syllabus clearly defines specific graduate requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.

Attention Education Certification Students: Go to [dbu.edu/education/requirements](http://www.dbu.edu/education/requirements) (<http://www.dbu.edu/education/requirements>) for essential program requirements.

Attendance Policy

According to DBU academic policy, attendance in class is considered a necessary factor in the learning process. Therefore, absences for all reasons must be kept to a minimum and should not exceed 25 percent of the total class time. Students are held responsible for all academic work required or performed during their absence regardless of the reasons for those absences. Students who register late are responsible for work missed. The policy concerning class attendance for individual courses, seminars, or other guided learning experiences will be determined by the faculty members in charge of such course, seminar, or learning experience.

GPA Scale

The GPA grading scale adopted by DBU for courses is:

| | | |
|---------|--------|---------|
| A+ 4.00 | A 4.00 | A- 3.67 |
| B+ 3.33 | B 3.00 | B- 2.67 |
| C+ 2.33 | C 2.00 | C- 1.67 |
| D+ 1.33 | D 1.00 | D- 0.67 |
| F 0.00 | | |

** No grades of D are awarded for graduate courses

Service-Learning

Service-learning is a teaching and learning strategy which integrates academic instruction, community service, and guided reflection from a Christ-centered, faith-based perspective in order to enhance student learning, to foster global civic responsibility, and to develop servant leaders. All courses play an important role in providing the student with an appropriate curricular foundation for service-learning. Designated service-learning courses incorporate a field-based component to provide the student with a curricular service-learning experience

Financial Aid

Students who are receiving federal, state, or institutional financial aid who withdraw or add hours during the semester may have their financial aid adjusted because of the withdraw or addition. This change in schedule may affect the aid they are receiving during the current semester, and could affect their eligibility for aid in future semesters.

Disabilities

The student has the responsibility of informing the **Dean of Students, at (214) 333-5340**, of any disabling condition for which the student will request course modifications and/or accommodation. Dallas Baptist University provides academic adjustments and auxiliary aid to individuals with disabilities, as defined under law, who are otherwise qualified to meet the institution's academic requirements. It is the student's choice and responsibility to initiate any request for accommodations. Required documentation must be provided before the university can make accommodations.

University Honor Code/Academic Appeal and Academic Misconduct Procedure

University Honor Code/Academic Appeal and Academic Misconduct Procedure:

The faculty member endorses the **University Honor Code** and abides by the **University's Academic Appeal and Academic Misconduct Procedure** as stated in the Student Handbook and the Schedule of Classes.

Cheating and/or plagiarism are not tolerated at Dallas Baptist University and may result in expulsion.

Final Course Grades

Official final course grades are available only online through the WebAdvisor System. The Registrar's Office will only mail grades to a student upon request. The Dallas Baptist University undergraduate and graduate catalogs state that "All accounts must be paid in full before a student can...receive transcripts..." According to FERPA, faculty may not provide final grade information to students via telephone, email, posting or any other source which might compromise student confidentiality.

Children in Classes and Unaccompanied Children

Minors who are not DBU students are not permitted to attend class. Furthermore, minor children may not be unaccompanied on any property owned or operated by Dallas Baptist University. For their safety and welfare, unaccompanied children on any property owned or operated by Dallas Baptist University will be escorted to the Campus Security Office or other duly authorized location and the parents or guardians will be summoned to pick them up immediately.

Cell Phone and Electronic Device Policy

Electronic devices shall only be used for course specific work. The professor reserves the right to ban their use at any time. The policy concerning electronic devices for individual courses, seminars, or other guided learning experiences will be determined by the faculty members in charge of such course, seminar, or learning experience.

Electronic Communication Policy

The DBU campus e-mail system, or any other form of DBU electronic communication (i.e. Blackboard, class discussion, Collaborate) may not be utilized as an avenue to advertise the selling of goods or soliciting of donations from students, faculty, staff or members of the university community.

Graduating Students Grades

It is the responsibility of the student to notify the instructor if graduating this semester. Final exams for graduating students will be given earlier. Final grades for graduates are due in the Registrar's Office by noon on the Monday before Commencement ([see Academic Calendar \(https://www.dbu.edu/academics/calendar\)](https://www.dbu.edu/academics/calendar)). These grades are final. The instructor will not submit late grades for graduates nor change grades once they are submitted.

Unauthorized Recordings on Campus

Students are not permitted to make or attempt to make an audio or video recording of any academic class, lab, course discussion or other academic instructional meeting without the explicit permission of the professor. Recordings that receive approval from the professor or are designated accommodations for a documented disability are for personal use only and may not be uploaded to the internet or otherwise shared, transmitted, or published. Recording of class without permission is a violation of the Student Code of Conduct as listed in the Student Handbook.

Schedule

All courses taught in a classroom include at least one online session.

(May change during the semester)

| When | Topic | Notes |
|------|-------|-------|
|------|-------|-------|

| When | Topic | Notes |
|-----------|--|--|
| Session 1 | Introduction to the Course, Syllabus, "Developing a Theology of Sex," Intro to the DEC-R, The Person of the Therapist, Assessment in Sex Therapy | <p>Assignment:</p> <ul style="list-style-type: none"> • Read <ul style="list-style-type: none"> ◦ Syllabus and review assignments ◦ Developing a Theology of Human Sexuality (Power Point) ◦ Lectures (Power Point) ◦ DEC-R Article ◦ Understanding Human Sexuality, chapters 1-2, take quizzes ◦ Sex and the Supremacy of Christ https://document.desiringgod.org/sex-and-the-supremacy-of-christ-en.pdf?ts=1567020671 ◦ Complete Chapter Quizzes • Review the Instructions for the Autobiography Report and the Theology of Human Sexuality final paper |
| Session 2 | Sexual Anatomy, Sex Hormones, Sexual Differentiation, and the Menstrual Cycle. Developing a Theology of Human Sexuality | <p>Assignments</p> <ul style="list-style-type: none"> • Read: <ul style="list-style-type: none"> ◦ Understanding Human Sexuality Chapter 4 and 5, take quizzes. ◦ Sex and the Supremacy of Christ https://document.desiringgod.org/sex-and-the-supremacy-of-christ-en.pdf?ts=1567020671 ◦ Complete chapter quizzes. • Review Power Points and Videos on The Human Reproductive System. • Complete session 2 Discussion Board. |
| Session 3 | Contraception and Abortion, Sexual Arousal | <p>Assignments</p> <ul style="list-style-type: none"> • Read: <ul style="list-style-type: none"> ◦ Understanding Human Sexuality Chapter 7 and 8, take quizzes. ◦ Sex and the Supremacy of Christ https://document.desiringgod.org/sex-and-the-supremacy-of-christ-en.pdf?ts=1567020671 ◦ Complete quizzes for chapter's 7 and 8. • Review Lecture PPT's |
| Session 4 | Sexuality and the Life Cycle: Childhood, Adolescence, and Adulthood | <p>Assignments</p> <ul style="list-style-type: none"> • Read: <ul style="list-style-type: none"> ◦ Understanding Human Sexuality chapter's 9 and 10, take quizzes. ◦ Sex and the Supremacy of Christ https://document.desiringgod.org/sex-and-the-supremacy-of-christ-en.pdf?ts=1567020671 ◦ Chapter 9 and 10 quizzes. • Review PPT's • Complete Discussion Board 4 |
| Session 5 | Gender and Sexuality, Variations in Sexual Behavior | <p>Assignments:</p> <ul style="list-style-type: none"> • Read: <ul style="list-style-type: none"> ◦ Understanding Human Sexuality, chapters 12 and 14, take quizzes. ◦ Sex and the Supremacy of Christ https://document.desiringgod.org/sex-and-the-supremacy-of-christ-en.pdf?ts=1567020671 ◦ Take quizzes on chapter's 12 and 14 |

| When | Topic | Notes |
|------------|----------------------------------|---|
| Session 6 | Sexual Coercion, Sex for Sale | <p>Assignments</p> <ul style="list-style-type: none"> • Read: <ul style="list-style-type: none"> ◦ Understanding Human Sexuality, Chapter 15 and 16, take quizzes. ◦ Sex and the Supremacy of Christ https://document.desiringgod.org/sex-and-the-supremacy-of-christ-en.pdf?ts=1567020671 ◦ Chapter 15 and 16 chapter quizzes. • Lecture PPT's • Complete Discussion Board 6 |
| Session 7 | Sexual Disorders and Sex Therapy | <p>Assignments</p> <ul style="list-style-type: none"> • Read: <ul style="list-style-type: none"> ◦ Understanding Human Sexuality Chapter 17, take quiz. • Lectures PPT's • The Autobiography Report and Sexual Integration Paper is due next session |
| Session 8 | Sexually Transmitted Infections | <p>Assignments</p> <ul style="list-style-type: none"> • Read • Understanding Human Sexuality Chapter 18, take quiz • Submit Autobiography Report & Sexual Integration Paper <ul style="list-style-type: none"> ◦ COUN 6324 Autobiography Report.doc (https://dbu.blackboard.com/bbcswebdav/pid-2481159-dt-content-rid-11923070_1/xid-11923070_1) ⌵ ⌵ • Lecture <ul style="list-style-type: none"> ◦ Becoming a Sex Therapist ◦ How to Make a Referral • Complete Discussion Board 8 |
| Session 9 | Review for Final Exam | The Final Exam will come from the chapter quizzes. |
| Session 10 | Final Exam | Take the final exam online. |