

**Dallas Baptist University  
College of Education  
Cohort III, IV and V  
2021-2022  
Measure 1 Impact on P-12 Student Learning and Development**

**Cohort IV**

| <b>Teacher</b> | <b>Subject/Grade Level</b> | <b>Assessment</b> | <b>Percent Met Target</b> |
|----------------|----------------------------|-------------------|---------------------------|
| Completer 1    | Reading - 1                | DRA               | 56%                       |
| Completer 2    | Math - 5                   | STAAR             | 61%                       |
| Completer 3    | Math - 3                   | NA                | NA                        |
| Completer 4    | AP Psychology              | NA                | NA                        |
| Completer 5    | Choir - 6-8                | NA                | NA                        |
| Completer 6    | Spec. Education            | NA                | NA                        |
| Completer 7    | Floater -3                 | NA                | NA                        |

**Cohort V**

| <b>Teacher</b> | <b>Subject/Grade Level</b> | <b>Assessment</b> | <b>Percent Met Target</b> |
|----------------|----------------------------|-------------------|---------------------------|
| Completer 8    | Science - 5                | DBA               | 42%                       |
| Completer 9    | Music – EC-6               | NA                | NA                        |

**Cohort VI**

| <b>Teacher</b> | <b>Subject/Grade Level</b> | <b>Assessment</b> | <b>Percent Met Target</b> |
|----------------|----------------------------|-------------------|---------------------------|
| Completer 10   | English I                  | STAAR             | 58%                       |
| Completer 11   | Math - 1                   | DBA               | 94%                       |
| Completer 12   | English I                  | MAP               | 70%                       |
| Completer 13   | Kindergarten               | DRA               | 80%                       |
| Completer 14   | Math - 7                   |                   |                           |
| Completer 15   | Math - 3                   | DBA               | 67%                       |
| Completer 16   | Reading - 4                | STAAR             | 66%                       |

**In past school years, the assessments used are listed in the chart below.**

|                                  |   |
|----------------------------------|---|
| Developmental Reading Assessment | Standardized reading test used to determine a student’s instructional level in reading. |
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| IStation Reports                                     | Comprehensive e-learning program that includes assessment and engaging learning tools.   |
| Math Inventory                                       | The Math Inventory is a research-based, adaptive math assessment that measures math abilities and longitudinal progress from Kindergarten through Algebra II. It can be administered in a group setting in around 40 minutes 3–5 times per year.         |
| District Created Benchmarks                          | Assessments given twice a year to assess mastery of the Texas Essential Knowledge and Skills for that particular time period in the academic year.   |
| District Created Curriculum Based Assessments (DBA)  | Assessments given near the end of the academic to assess the progress of the mastery of the Texas Essential Knowledge and Skills for a three-week period.  |
| Fountas and Pinnell                                  | The resource to accurately and reliably identify each child’s instructional and independent reading levels and document their progress through one-on-one formative and summative assessments.   |
| Star Math  | Math computer-adaptive assessments that are fun and easy to administer. It shows the math skills and subskills students know and which skills they are ready to work on next. This computer based assessment combines screening and progress monitoring. |
| State of Texas Assessment of Academic Readiness      | The state assessment given to determine mastery of the grade level subject curriculum and the state readiness standards.   |
| End of Course Assessments                            | State assessments to determine mastery of English I, II, and III, Algebra I, Biology, and American History at the High School level. Students must pass to graduate.   |
| University Interscholastic League Ratings and Scores | Assessments used to measure the mastery of choral or instrumental music. A rating of I is the highest score.   |
| Other District/Campus Based Assessments of Learning  | Any approved assessments used to determine the mastery of the Texas  |

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|  | Essential Knowledge and Skills at all grade levels |
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